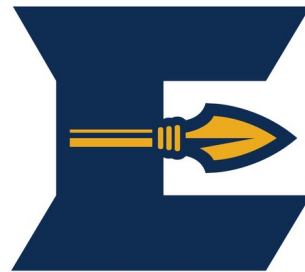


Eastern Lebanon County School District

Continuous Improvement Plan

School Year 2023-2024

ELCO Middle School



Jonathan Treese, Middle School Principal

Educating for Excellence

Continuous Improvement Plan Team Members

Jonathan Treese, Principal, ELCO Middle School

Tara Lutz, Assistant Principal, ELCO Middle School

Craig Devore, Music Teacher, Band Director

Jennifer Greene, Special Education Teacher

Allison Wagner, School Counselor

Jennifer Garrison, School Counselor

Erin Harris, 6th Grade ELA

Sean Miller, 8th Grade Science

- Subcommittee of the Faculty Leadership Council-



Data Analysis Summary

ELCO Middle School utilizes LinkIt! Testing to project and inform interventions for student learning.

Math- 22-23 LinkIt! Data showed 9.8% of student scoring proficient or advanced on Form C.

ELA- 22-23 LinkIt! Data showed 32.77% of students scoring proficient or advanced on Form C.

Attendance- Average attendance was at 81.5% in the 22-23 school year.

LinkIt! Benchmark	6th Grade	7th Grade	8th Grade
Math Form A	6.38%	11.7%	1%
Math Form C	12.83%	12.64%	3%
ELA Form A	35.75%	35.91%	32.36%
ELA Form C	41.11%	30.81%	25%

LinkIt! Benchmark	Whole School Percentage
Math A	6.2%
Math C	9.8%
ELA A	34.73%
ELA C	32.77%

Blueprint for Success: Mathematics

Improvement Target: Show a 5% increase of advanced and proficient students from form A to form C of the LinkIt! Assessment by grade level co-hort.

- *Action Plan: Tier 1*
 - *54 minutes of daily instruction (core block)*
 - *Full fidelity of Spring Math intervention program*
 - *Individual skill practice through IXL*
 - *Consistent instruction across grade level*
- *Action Plan Tier 2*
 - *Small group intervention based on data team meetings*
 - *Math literacy practice (stations in class)*
 - *Reteaching in the Enrichment period*



Blueprint for Success: English Language Arts

Improvement Target: Show a 5% increase of advanced and proficient students from form A to form C of the LinkIt! Assessment by grade level co-hort.

- *Action Plan: Tier 1*
 - *54 minutes of core instruction*
 - *Text dependent analysis prompt practice (annotate, complete, grade)*
 - *Individual skills practice through IXL*
 - *Acadience benchmarking (on grade level literacy approach)*
 - *Cross curricular comprehension focus with Social Studies*
- *Action Plan: Tier 2*
 - *Structured reteaching during Enrichment period*
 - *Data team meetings to identify additional practice groups*
 - *Additional intervention within the class period (small group rotation)*



Blueprint for Success: School Climate/Culture

Improvement Target: Increase the regular daily attendance percentage from 81.5% to 85.5%

- *Decrease number of habitually truant students*
- *Action Plan Tier 1*
 - *Teaming in year 2, additional parent communication and attendance interventions*
 - *Academic and behavior recognition of students*
 - *Monthly by Team*
 - *Quarterly as a whole school*
 - *Club Structure*
- *Action Plan Tier 2*
 - *Increase SAIP conferences*
 - *Counselors targeted intervention*
 - *Increased communication of absences*
 - *Referral process for related services (SAP, counseling, etc.)*



Blueprint for Success: Community Engagement

Improvement Target: Create two additional opportunities for community engagement while increasing attendance at existing events.

- *Action Plan Tier 1:*
 - *Continuation of Family Engagement Group*
 - *Mass communication of events, calendar of events*
 - *Social media presence*
 - *Incorporate family education programs*
- *Action Plan Tier 2:*
 - *Involve more student organizations in participation*
 - *Partner with K-12 groups to participate in other events*
 - *Creation of subcommittees for future planning*



Points of Pride

Exciting Developments at the Middle School

- *Year two of teaming has created consistency for student support*
- *Increase in the number of student organizations*
- *Clubs return to the middle school*
- *Teacher's participation in the station rotation co-hort through the IU*
- *Creation of the Flex period to provide individualized skills-based practice*
- *Teachers have planned field trips and a number of outside speakers to interact with our students*
- *Additional professional staff to provide student support*



Questions?

